



## 9 REASONS TO READ MORE



### Builds Knowledge

Cunningham & Stanovich, 1991 • Cunningham & Stanovich, 2003  
• Pressley, 2000



### Improves Achievement

Allen, Snow, & McNamara, 2015 • Anderson, Fielding, & Wilson, 1988  
• Allington, 2012 • Blachowicz & Ogle, 2001 • National Assessment of Educational Progress Report, 2015 • Worthy & Roser, 2010



### Increases Motivation

Atwell, 1987 • Feitelson & Goldstein, 1986 • Guthrie, Klauda, & Ho, 2013  
• Ivey & Broaddus, 2001 • Lapp & Fisher, 2009 • Lesesne, 2003  
• National Endowment for the Arts, 2007



### Increases Vocabulary

Krashen, 1989 • Nagy, Anderson, & Herman, 1987 • Nation & Cody, 2013  
• Read & Hodges, 1982



### Improves Writing

Bazerman, 1980 • Goodman & Goodman, 1983 • Langer & Flihan, 2000  
• Raphael, Kirschner, & Englert, 1988



### Builds Background Knowledge

Anderson, 1984 • Anderson, 1985 • McVee, Dunsmore, & Gavelek, 2005  
• Ozuru, Dempsey, & McNamara, 2009 • Smagorinsky, 2001



### Improves Understanding of Text Structures

Armbruster, 2004 • Fletcher, 2006 • Kendeou & van den Broek, 2007  
• Meyer & Rice, 1984 • Snyder, 2010



### Develops Empathy

Allington, 2013 • Bal & Veltkamp, 2013 • Johnson, 2012  
• Koopman & Hakemulder, 2015 • McLean, Breen, & Fournier, 2010



### Develops Personal Identity

Abodeeb-Gentile & Zawilinsky, 2013 • Begum, 2014 • Fives, Russell, et.al, 2014  
• Hall, 2012 • Harste, 2009 • Jesweak, 2015 • Tatum, 2009

CHART 4

From **DISRUPTING THINKING** by Beers & Probst, page 134